

## CONTENT

VISION, MISSION  
AND INTENTIONS

AS A TRUST WE  
BELIEVE IN

PRIORITIES FOR  
2016/17

TRUST PRIMARY  
CONFERENCE  
DAY – 5<sup>TH</sup> SEPT

FEEDBACK FROM  
TEACHING AND  
LEARNING  
GROUPS

FEEDBACK FROM  
PROFESSIONAL  
SERVICES

FEEDBACK FROM  
THE DAY

AND FINALLY

### Vision, Mission and Intentions:

**Our Vision as a Trust is** for all young people to be inspired by an excellent education that raises their aspirations and enriches their lives.

**Our Mission as a Trust is** to create a vibrant inclusive and aspirational family of academies, transforming life chances for pupils through excellent teaching and learning.

### As a Trust we believe in:

- promoting high aspirations and success for all;
- ensuring progressive and sustained improvement in standards and progress;
- providing a learning environment which is creative, engaging and relevant;
- supporting and building leadership and management capacity;
- valuing and supporting outstanding teaching and enabling continued professional learning for all staff;
- developing local learning communities where parents and carers are valued, engaged and encouraged to be lifelong learners and
- working together to be the best that we can be.

In doing so, we will earn recognition for the Academy Trust as expert, collaborative and innovative local and national education leaders.

We would encourage you to contribute to the evolution of our Trust proposing any changes, additions or concerns relating to these statements with any suggestions contact Sue Samson, [s.samson@chi.ac.uk](mailto:s.samson@chi.ac.uk)

### Our Priorities for 2016/17:

#### • Building 'hubs'

As we grow our Trust, we plan only to recruit schools in groups or within a 30 minute drive of an existing academy. This will enable our academies to share specialist teaching and professional services and to work together on curriculum and professional development activities.

Our challenge as we build 'hubs' of schools will be to ensure that we all gain benefit from engagement with the whole Trust. If you have any suggestions or ideas to contribute to our growth strategy please contact Sue Samson [s.samson@chi.ac.uk](mailto:s.samson@chi.ac.uk)

#### • Developing free schools

We plan to bid to establish a group of University Free Schools to meet the need for school places in new housing developments in Bognor Regis, Chichester, Bordon and Waterlooville. We will also consider other opportunities in our hub areas. Our Free Schools will be established to provide an integrated and dynamic curriculum with a focus on 'learning from making' and will be linked to the University Technology Park, a major new University initiative opening in 2018. For further information or if you are

interested in contributing to this programme please contact Romy Jones [r.jones@chi.ac.uk](mailto:r.jones@chi.ac.uk)

- **Increasing student voice**

All of our schools have pupil leadership teams or student councils, but we would like to explore how we could develop student voice in a more integrated way to enhance learning in the classroom. A number of groups took up David Cameron's challenge and proposed to do some work on this. We have commissioned a group of 'student voice' experts to work with us to provide two Trust Wide student conferences this year and they are also able to work with individual academies if you want them to. Your Headteachers and Chairs of Governors have heard them speak. We are looking for an interested Trust member or two to work with this organisation to develop our pupil conferences. If you are interested contact James

Humphries [j.humphries@chi.ac.uk](mailto:j.humphries@chi.ac.uk)

Dates: Friday 2<sup>nd</sup> December 2016 and Thursday 8<sup>th</sup> June 2017.

- **Running School Direct as part of ITT offer**

The University runs Initial Teacher Training and also runs a large number of professional development courses for teachers. To add to this offer we are launching a Trust wide School Direct programme in 2017 which will enable teachers to be trained in our schools through a programme designed and delivered by the Trust and also to benefit from the experience and expertise of the University. We have a very exciting opportunity to develop this programme ourselves and are looking for Trust members to be involved at both design and delivery stage of this programme. If you are interested in contributing please contact Jane Evans [j.evans@chi.ac.uk](mailto:j.evans@chi.ac.uk)

- **Developing leadership**

We believe that high quality confident leadership is essential in our schools if they are to be creative and innovative places for children to learn and for staff to work. We have commissioned Jerry Goddard to scope the national opportunities and existing leadership opportunities that our academies value and then to run a workshop for our Heads and Deputies in January to feedback his findings. We will then design and develop a programme for the Trust. If any Heads, Deputy or Assistant Head would like to work with Jerry to design the January workshop please contact Jerry Goddard

[j.goddard@chi.ac.uk](mailto:j.goddard@chi.ac.uk)

- **Increasing school to school support**

Question 3 at the workshop asked groups how we could share the best practice of planning, teaching and learning and assessing across the Trust. Deamonn Hewett-Dale from The Flying Bull Academy will be leading the development of our school to school support programme on behalf of the Trust. He has already been in discussion with your Heads about establishing a 'talent bank' and will also explore some of the other ideas that came out of the conference working groups. If you are interested in contributing your ideas or developing any aspect of our school to school support programmes please contact Deamonn Hewett-Dale on [head@fbacademy.co.uk](mailto:head@fbacademy.co.uk)

- **Exploiting opportunities**

We are only scratching the surface of the wide range of wonderful opportunities that could be available to us through close working with the University. We do not have the resource to develop the links centrally nor would it be appropriate to do so, but if you want to develop an idea we can try to match-make and find you a contact to discuss your ideas with. If you would like to have a tour of the campus and meet key staff we could offer you a date when this could be organised. If you would like to visit or for us to broker a link please contact Heidi Divis [h.divis@chi.ac.uk](mailto:h.divis@chi.ac.uk)

## Trust Primary Conference Day 5<sup>th</sup> September 2016

The theme of this year's primary conference was **Creativity in Learning, Teaching and Assessment**

How do staff and their leaders encourage and legitimise spending time on thinking of ways of creatively engaging pupils in learning? We know that outstanding teachers characteristically do that. A Head said to me once that she had loads of cooks in her school who, given the recipe book, could 'warm up good lessons' but she only had a few chefs who could take the same ingredients and create 'outstanding learning dishes' that were devoured by their pupils.

### **Speaker: David Cameron – the 'real' David Cameron!**

David has established himself as one of the leading educated voices in the UK and internationally. He is an inspirational and entertaining presenter and a highly engaging and effective facilitator and provided us with creative and thought provoking input.

Conference presentation: [www.unicat.org.uk](http://www.unicat.org.uk)

David led us through the day. He made us laugh, he made us cry and he certainly made us think. David provided many interesting ideas and challenged many ways of doing things, but he was also clear that we should 'adapt and not adopt'. We should not throw away the old and paint over the wet wall. We should use his stimulus to reflect on what we do and consider whether trying new things will add value to learning experiences of children and of staff.

### **Summary feedback from teaching and learning groups:**

1. How we can develop these skills in each one of our academies?
  - Share practice, ideas and creative process
  - Adapt not adopt
  - Use children as experts
  - Stepping back to reflect
  - Team work
  - Celebrating and knowing strengths
  - University sessions/enrichment
2. How we can support each other in our academies to develop these skills?
  - Training and coaching days across academies
  - Filming/ self-reflection
  - Sharing abilities
  - Shared aspiration 'days'
  - Visiting schools to share successful projects
  - Subject leader groups across the Trust
  - Termly newsletter from the Academy Trust
3. How can we share the best practice of planning, teaching, learning and assessing across the Trust?
  - Use creativity across the Trust to provide different ideas
  - Sharing contacts, information and specialists across the Trust
  - Seminars/presentation/ research days

- Develop a culture of sharing reflections with other staff in school
- Website/forum to share ideas
- Regular networking for subject specialists
- Using university skills and specialism
- Regular Trust INSETs where skills are shared and celebrated
- Developing pupil voice

#### **Feedback from Professional Services:**

1. Getting to know one another and working as a team
  - Great to meet as a 'whole team' – would like to do it again
  - All felt part of a team that 'made a difference'
  - Recognition that ensuring the children are happy and contented is the main goal
  - Variety of work and the interaction with pupils/staff/parents is what makes the job worthwhile
  - All inclusive, respectful of not just teachers
  - Fun and informative, felt part of the Trust
2. SWOT analysis to help with delivering mission, vision and values
  - Strengths: collaborative working, sense of family, link with University, clear vision, sharing of knowledge, staff development and support.
  - Weaknesses: geography, workload ('breakable plates'), parental engagement
  - Opportunities: Learning from other academies, personal development through learning from Trust staff, sharing of ideas, cost sharing through procurement, collective directory of names and contact details
  - Threats: Funding, pupil numbers, Ofsted.
3. Sharing Practices/Ideas
  - Support Network and 'buddy'
  - Better communication
  - Best practice – pull ideas together
  - Sharing work
  - Create more consistency
  - IT team to work between schools
  - Explore wider use of SIMS/guides for SIMS

#### **Feedback from day:**

**'Informative, thought provoking and fun!'**  
**'Good start to the academic year'**  
**'David Cameron was excellent'**  
**'Excellent to meet all schools in the Trust'**  
**'Encouraging and Inspiring'**  
**'I now feel part of a world, not just an island'**

#### **And Finally**

This is the first of our Newsletters requested by colleagues at the conference. We would like this to be a vehicle for you to tell other schools about the exciting and creative activities in your school. We plan to send out a newsletter each term so if you have something you would like to share please send your contributions to Heidi Divis at [h.divis@chi.ac.uk](mailto:h.divis@chi.ac.uk)